





Youth Now Community Implementation Tool

Increasing community guardianship to build Contextual Safeguarding

Youth Now' is a pilot project based within the Youth Justice Service at Positive Steps Oldham designed to explore the relevance of adopting Contextual Safeguarding approaches to address serious youth violence. During the pilot, the Youth Now team developed and implemented contextual interventions across four key contexts. These can be summarised as:

- Community/neighbourhoods
- Schools
- · Young people/families
- · Peer groups

Community and neighbourhood developments have been significant. The development of the 'Friday night pop-up' provision in one area of Oldham, where targeted activities are on offer, successfully engaged with an increasing number of young people from the location who otherwise would have had nowhere to go.

Partnership work was developed by Youth Now to bring together key providers around a joint offer for the young people which had a sports focus. There is evidence from partners of reduced anti-social behaviour in the area, a steadily increasing, robust number of young people in attendance and the added development of young people engaging in further sports related activities to which they have been directed, following engagement with the Friday night provision. Alongside the Friday night offer directly to young people, there is evidence of improved ways of working in neighbourhood contexts with existing partners, such as local business, libraries and other community groups.

This intervention enabled the Youth Now team to develop a useful and clear process model for how to develop a similar programme in other neighbourhoods, to develop the pilot work further. Learning from the success of this community intervention has been developed to complete 'places and spaces' community mapping of further areas, where RAG rating can be completed. Evidence of how to develop and enhance the 'Guardianship Capacity' of local communities/neighbourhoods as part of Contextual Safeguarding clearly emerges through this process.







This flowchart was created by the 'Youth Now' team to capture how they planned the intervention

What are the issues in 'Location A'?

- ASB: criminal damage, fighting plus large number of young people congregating
- Substance Misuse: alcohol, nitrous oxide
- Neighbourhood /community tensions

What do we need to do/change/goals? • Police want to see reduction in ASB and workload related to

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- · Community wants to feel safe
- Provision for young people needed as highlighted via social media page
- RAG rating to identify and address neighbourhood concerns Key goal: daily provision in place for young people to access - the 'Friday Project'

Sources of info

- Police: campus-based officer and neighbourhoods
- Location A Partnership meetings (multi-agency) in community
- Social media community feeedback
- School
- Tenants meeting
- Youth Now presentation at meetings

How will we achieve this?

Actions (weekly tasks)

Timeline agreed to release funds inc: periodic funds available to support sustainability



Surveys with young people re what they want in a provision

Police data re specific nights of key concerns

Community planning & asset mapping

Mapping exercise re community assets:

- What provisions are already available?
- If young people don't access them, why might that
- Bring together multi-agency partners to contribute funds and resources e.g.: council (sports), community safety, youth service, police, education, local sports clubs, voluntary sector

What outcomes can we measure across contexts?

Neighbourhood

- · Reduction in ASB RAG rating
- Reduction in calls to the police
- Community survey (post intervention)
- Partnership feedback
- Signposting into and records of this and to who (e.g. additional sports provision, youth health schemes, etc).

Young people

- Referrals to Youth Now, CSC and other local providers
- Improved health and wellbeing through sports offer (feedback from young people)
- Signposting info and records of this and to whom Youth buy-in: numbers attending provision
 - Young people's needs from survey have been met
 - · 'Active cards' (sports) take up

