

## **Designing and delivering the PEACE project**

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### **The PEACE logic model as a framework for monitoring and evaluation**

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## Contents

<b>Preface</b>	<b>Page 2</b>
<b>PEACE logic model</b>	<b>Page 3</b>
<b>PEACE monitoring framework</b>	<b>Page 4</b>
<b>PEACE evaluation framework</b>	<b>Page 6</b>
<b>Final notes and acknowledgements</b>	<b>Page 8</b>

## Preface

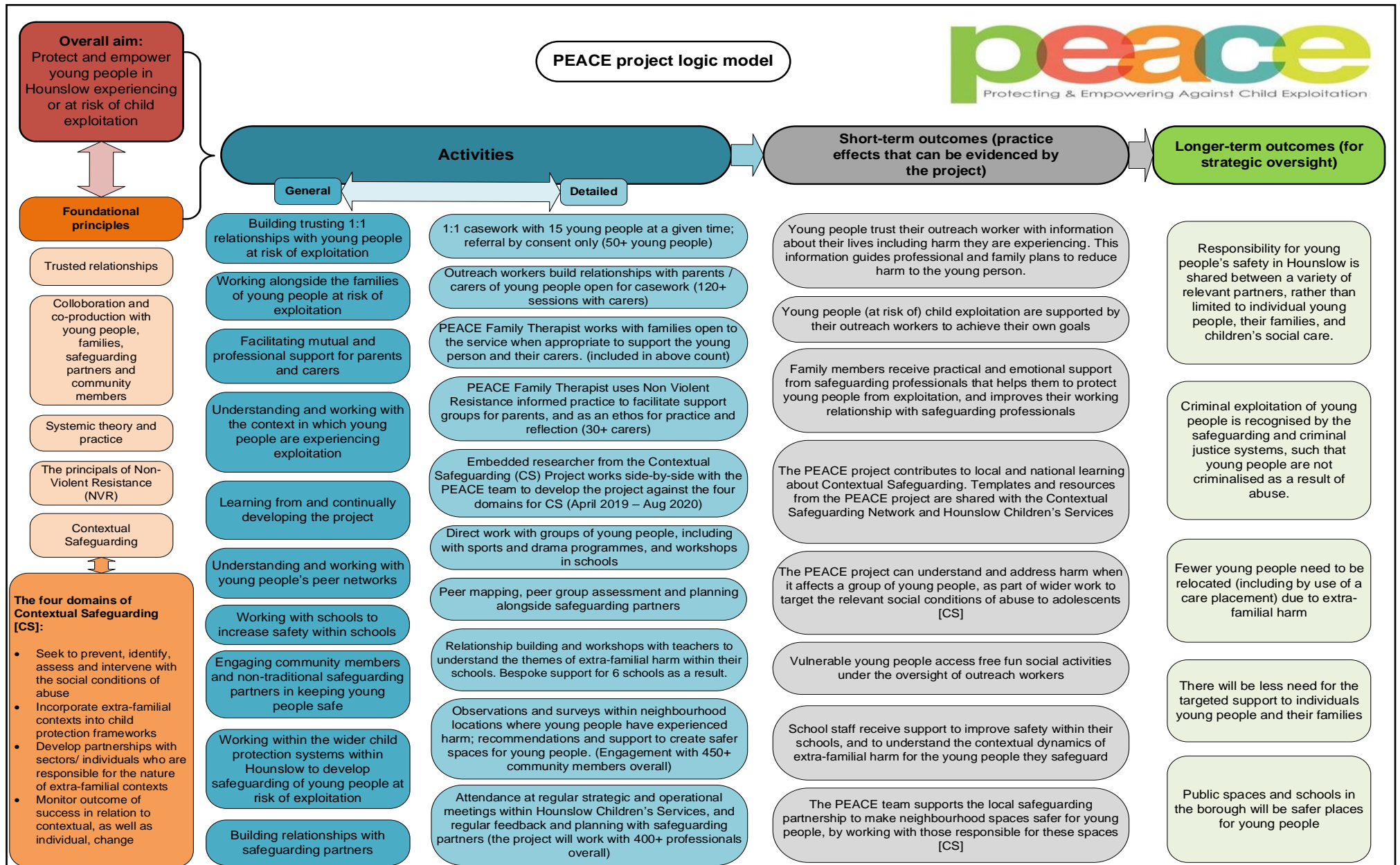
The PEACE project logic model seeks to capture the projects activities and its desired outcomes, both in the shorter and longer term. We also wanted to capture the influences behind the project design. The ‘foundational principles’ – which are shown in orange in the logic model diagram – shows Contextual Safeguarding to be one influence amongst many.

Whilst most of the project’s activities were featured in the grant application submitted to the Home Office’s Trusted Relationships fund, some activities came to light during the project, as the team’s work developed. The exercise of making and updating the logic model helped the team to reflect upon and capture these developments.

The ‘detailed activities’ – shown in light blue on the diagram – form the basis for the monitoring framework (see Page 4). This allows for tracking the delivery of the project activities and monitoring these against targets set.

The team also uses the ‘shorter term outcomes’ or ‘practice effects’ in the logic model – shown in grey – as a framework against which to collect evidence and examples of positive outcomes of their work (see Page 6). They also record where the shorter-term outcomes connect to longer-term outcomes. However these ambitions require monitoring across the safeguarding partnership, and are beyond the scope of the PEACE team to deliver alone.

In line with the fourth Contextual Safeguarding domain (see [CS briefing 2020](#) for more details about the domains), we have sought to track changes to contexts (e.g. systems, organisations, places and relationships) instead of, or as well as, changes to individual young person behaviour.



## PEACE monitoring framework – against the ‘detailed activities’ in the logic model

### Are we delivering the detailed activities to which we are committed?

Ref.	Detailed activity	In progress (Y/N)	Comment	Overall target	Current measure against overall target	On target? (Y/N)
DA1	1:1 casework with 15 young people at a given time			1:1 direct work with 50+ young people		
DA2	Outreach workers build relationships with parents / carers of young people open for casework			120+ outreach or family therapy sessions with carers		
DA3	PEACE Family Therapist works with families open to the service when appropriate to support the young person and their carers.					
DA4	PEACE Family Therapist uses Non Violent Resistance informed practice to facilitate support groups for parents, and as an ethos for practice and reflection			Group work with 30+ carers		

<b>DA5</b>	Embedded researcher from the Contextual Safeguarding (CS) Project works side-by-side with the PEACE team to develop the project against the four domains for CS			No target set		
<b>DA6</b>	Direct work with groups of young people, including with sports and drama programmes, and workshops in schools			No target set		
<b>DA7</b>	Peer mapping, peer group assessment and planning alongside safeguarding partners			No target set		
<b>DA8</b>	Relationship building and workshops with teachers to understand the themes of extra-familial harm within their schools.			Bespoke support for 6 schools as a result.		
<b>DA9</b>	Observations and surveys within neighbourhood locations where young people have experienced harm; recommendations and support to create safer spaces for young people.			Work with 450+ community members overall		
<b>DA10</b>	Attendance at regular strategic and operational meetings within Hounslow Children's Services, and regular feedback and planning with safeguarding partners			Work with 400+ professionals overall		

## PEACE evaluation framework – against the ‘short term outcomes’ in the logic model

### Can we evidence practice effects connected to PEACE activity?

Ref.	Related activity	Practice effect	Evidence and examples	What helped this happen? (enablers and barriers overcome)	Does this relate to any of the longer-term outcome to which the PEACE project aspires?
PE1.1	1:1 work with young people (DA1)	Young people trust their outreach worker with information about their lives including harm they are experiencing. This information guides professional and family plans to reduce harm to the young person.			
PE1.2	1:1 work with young people (DA1)	Young people trust their outreach worker with information about their lives including harm they are experiencing. This information guides professional and family plans to reduce harm to the young person.			
PE2	1:1 work with young people (DA1)	Young people (at risk of) child exploitation are supported by their outreach workers to achieve their own goals			
PE3	Work with parents (DA2, DA3, DA4)	Family members receive practical and emotional support from safeguarding professionals that helps them to protect young people from exploitation, and improves their working relationship with safeguarding professionals			

<b>PE4</b>	Work with embedded researcher (DA5) and ongoing development and communication of new practice	The PEACE project contributes to local and national learning about Contextual Safeguarding. Templates and resources from the PEACE project are shared with the Contextual Safeguarding Network and Hounslow Children's Services			
<b>PE5</b>	Ongoing development and communication of new practice including DA7, DA8, DA9 and DA10	The PEACE project can understand and address harm when it affects a group of young people, as part of wider work to target the relevant social conditions of abuse to adolescents [CS]			
<b>PE6</b>	Direct work with groups of young people, including with sports and drama programmes, and workshops in schools (DA6)	Vulnerable young people access free fun social activities under the oversight of outreach workers			
<b>PE7</b>	Relationship building and workshops with teachers to understand the themes of extra-familial harm within their schools.(DA8)	School staff receive support to improve safety within their schools, and to understand the contextual dynamics of extra-familial harm for the young people they safeguard			
<b>PE8</b>	Work with professionals and community to make neighbourhoods safer (DA9 and DA10)	The PEACE team supports the local safeguarding partnership to make neighbourhood spaces safer for young people, by working with those responsible for these spaces [CS]			



## Final notes and acknowledgments

The process of formulating, discussing, reviewing and recording against the PEACE logic model has been extremely helpful for the project team and the development of the project. It has helped us to better understand and communicate the rationale behind practice tasks, and to determine our priorities.

Once the logic model sufficiently captured with the project's activities, it made sense to start recording delivery against these activities. Similarly, as the team starts to consider its legacy and self-evaluate, the 'practice effects' in the logic model have provided a helpful framework against which to assess and record achievements.

We hope you find this useful, particularly if you are designing a project to deliver contextual interventions! Please do get in touch if so: [contextual.safeguarding@beds.ac.uk](mailto:contextual.safeguarding@beds.ac.uk) and [peace@hounslow.gov.uk](mailto:peace@hounslow.gov.uk)