



APPENDIX B: SELF-ASSESSMENT TEMPLATE



SYSTEMS AND STRUCTURES

LEVER	RATING (green, amber or red)	METHODS USED (bullet point which methods were used i.e. focus groups, surveys etc.)	REASON FOR RATING (strengths and gaps identified, quotes or evidence from from surveys or focus groups)
Designated Safeguarding Lead			
Recording and referral pathways internally within school			
Harmful Sexual Behaviour policy			
Engagement in local context			

LEVER	RATING (green, amber or red)	METHODS USED (bullet point which methods were used i.e. focus groups, surveys etc.)	REASON FOR RATING (strengths and gaps identified, quotes or evidence from from surveys or focus groups)
Partnership input			
Parental engagement			
 PREVENTION			
Training			
Relationships and sex education			

LEVER	RATING (green, amber or red)	METHODS USED (bullet point which methods were used i.e. focus groups, surveys etc.)	REASON FOR RATING (strengths and gaps identified, quotes or evidence from from surveys or focus groups)
Prevention and incident management			
 IDENTIFICATION			
Definition			
Harmful Sexual Behaviour recording and tracking			
Resources			

LEVER

RATING

(green, amber or red)

METHODS USED

(bullet point which methods were used i.e. focus groups, surveys etc.)

REASON FOR RATING

(strengths and gaps identified, quotes or evidence from from surveys or focus groups)

Disclosure options




RESPONSE AND INTERVENTION

Staff motivation

Thresholds

Response to incidents

LEVER	RATING (green, amber or red)	METHODS USED (bullet point which methods were used i.e. focus groups, surveys etc.)	REASON FOR RATING (strengths and gaps identified, quotes or evidence from from surveys or focus groups)
Physical environment			
Multi-agency / External incident referral			
 CULTURAL CONTEXT			
Prevalence			
Student disclosure			

LEVER	RATING (green, amber or red)	METHODS USED (bullet point which methods were used i.e. focus groups, surveys etc.)	REASON FOR RATING (strengths and gaps identified, quotes or evidence from from surveys or focus groups)
Peer support			
Ethos			
Language and challenging normalisation			